



# MOTHER OF OUR REDEEMER

CATHOLIC SCHOOL

# NON-FICTION BOOK REPORT

NAME:  
-----  
DATE:  
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BOOK TITLE & AUTHOR

SUBJECT

ILLUSTRATION

BACKGROUND KNOWLEDGE  
(WHAT I KNEW BEFORE READING THIS BOOK)

CAPTION



# MOTHER OF OUR REDEEMER

## CATHOLIC SCHOOL

### THE 3 MOST INTERESTING THINGS I LEARNED...

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

### 2 NEW WORDS I LEARNED...

WORD: \_\_\_\_\_

DEFINITION: \_\_\_\_\_  
\_\_\_\_\_

WORD: \_\_\_\_\_

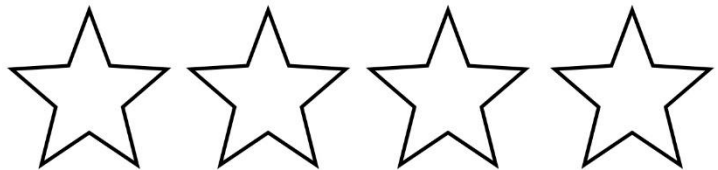
DEFINITION: \_\_\_\_\_  
\_\_\_\_\_

### A CONNECTION I MADE TO THE TEXT

(‘THIS REMINDS ME OF...’ OR ‘I THOUGHT IT WAS INTERESTING THAT...’)

### 1 QUESTION I STILL HAVE...

### STAR RATING



EXPLANATION:



# MOTHER OF OUR REDEEMER CATHOLIC SCHOOL

## Incoming 3<sup>rd</sup> Grade Non-Fiction Book Report Criteria and Marking Guide

Name: \_\_\_\_\_ Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Title of Book: \_\_\_\_\_

### Instructions:

1. You need to read: *The Story of St. John Paul II: A Boy Who Became Pope* by Fabiola Garza
2. Bring the book and the book report on: The 1<sup>st</sup> day of school

### Non-Fiction Book Report Marking Guide and Criteria:

<b>Handwriting/Information:</b> <ul style="list-style-type: none"> <li>• Pictures represent book</li> <li>• Book title and author</li> <li>• Illustration is fully colored (in rectangular area)</li> <li>• Use of crayon or colored pencil</li> <li>• Effort and neatness</li> <li>• Detail added</li> <li>• All writing is neat</li> </ul>	/15
<b>Subject:</b> <ul style="list-style-type: none"> <li>• What</li> <li>• When (past, present, future...)</li> <li>• Full sentences</li> <li>• Descriptive</li> </ul>	/5
<b>Caption:</b> <ul style="list-style-type: none"> <li>• Includes pictures and words</li> </ul>	/5
<b>The 3 Most Interesting Things:</b> <ul style="list-style-type: none"> <li>• Full sentences</li> <li>• Gives the audience the main idea about what the book is about</li> <li>• Interests the audience into wanting to read the book</li> <li>• Conventions (spelling, punctuation, grammar, sentences...)</li> </ul>	/15
<b>2 New Words:</b> <ul style="list-style-type: none"> <li>• Words spelled correctly</li> <li>• Definition</li> </ul>	/5
<b>A Connection Made to Text:</b> <ul style="list-style-type: none"> <li>• Reasons why it connects</li> </ul>	/3
<b>1 Question:</b> <ul style="list-style-type: none"> <li>• Included the question mark</li> </ul>	/5
<b>TOTAL</b>	/53