



MOTHER OF OUR REDEEMER

CATHOLIC SCHOOL

NON-FICTION BOOK REPORT

NAME:

DATE:

BOOK TITLE & AUTHOR

SUBJECT

ILLUSTRATION

BACKGROUND KNOWLEDGE
(WHAT I KNEW BEFORE READING THIS BOOK)

CAPTION



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THE 3 MOST INTERESTING THINGS I LEARNED...

1. _____

2. _____

3. _____

2 NEW WORDS I LEARNED...

WORD: _____

DEFINITION: _____

WORD: _____

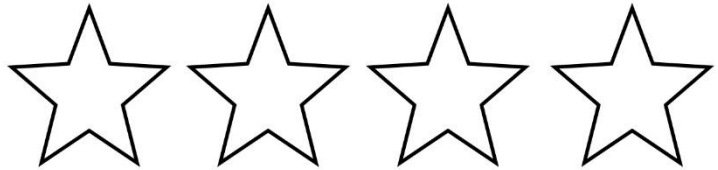
DEFINITION: _____

A CONNECTION I MADE TO THE TEXT

(‘THIS REMINDS ME OF...’ OR ‘I THOUGHT IT WAS INTERESTING THAT...’)

1 QUESTION I STILL HAVE...

STAR RATING



EXPLANATION:



MOTHER OF OUR REDEEMER CATHOLIC SCHOOL

Non-Fiction Book Report Criteria and Marking Guide

Name: _____ Date: _____ / _____ / _____

Title of Book: _____

Instructions:

1. You need to read: Sadako and the Thousand Paper Cranes by Eleanor Coerr
2. Bring the book and the book report on: The 1st day of school

Non-Fiction Book Report Marking Guide and Criteria:

Handwriting/Information: <ul style="list-style-type: none">• Pictures represent book• Book title and author• Illustration is fully colored (in rectangular area)• Use of crayon or colored pencil• Effort and neatness• Detail added• All writing is neat	/15
Subject: <ul style="list-style-type: none">• What• When (past, present, future...)• Full sentences• Descriptive	/5
Caption: <ul style="list-style-type: none">• Includes pictures and words	/5
The 3 Most Interesting Things: <ul style="list-style-type: none">• Full sentences• Gives the audience the main idea about what the book is about• Interests the audience into wanting to read the book• Conventions (spelling, punctuation, grammar, sentences...)	/15
2 New Words: <ul style="list-style-type: none">• Words spelled correctly• Definition	/5
A Connection Made to Text: <ul style="list-style-type: none">• Reasons why it connects	/3
1 Question: <ul style="list-style-type: none">• Included the question mark	/5
TOTAL	/53



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CATHOLIC SCHOOL

Fiction Book Report

Title: _____

Author: _____

Fiction Book Report By: _____



MOTHER OF OUR REDEEMER CATHOLIC SCHOOL

Fiction Book Report Criteria and Marking Guide

Name: _____ Date: _____ / _____ / _____

Title of Book: _____

Instructions:

1. You need to read: Tales of a Fourth Grade Nothing by Judy Blume
2. Bring the book and the book report on: The 1st day of school

Non-Fiction Book Report Marking Guide and Criteria:

Art Marks: <ul style="list-style-type: none"> • Pictures represent book • Includes some characters of the book • Includes relevant setting • Full color (in the rectangular area) • Colored pencils • Effort and neatness • Detail added 	/15
Setting: <ul style="list-style-type: none"> • Where • When (past, present, future...) • Full sentences • Descriptive 	/5
Main Characters: <ul style="list-style-type: none"> • The main three characters have a detailed description • Other characters are listed 	/5
Summary: <ul style="list-style-type: none"> • Full sentences • Gives the audience the main idea about what the book is about • Doesn't give away the secrets of the book • Interests the audience into wanting to read the book • Conventions (spelling, punctuation, grammar, sentences...) 	/15
Question for the Author: <ul style="list-style-type: none"> • Full sentence (with a question mark) • Thoughtful 	/5
Other Books by the Same Author: <ul style="list-style-type: none"> • List of titles of other books 	/3
Book Recommendation: <ul style="list-style-type: none"> • Thought put into quality response • Full sentences 	/5
TOTAL	/53