



MOTHER OF OUR REDEEMER CATHOLIC SCHOOL

8445 NW 186th Street, Hialeah, FL 33015
Phone (305) 829-3988 | Fax (305) 829-3019
www.moorsch.org



Virtual/Remote Learning Plan Assignment Submission/Virtual Sessions (COVID-19)

Introduction:

The following framework has been designed for Mother of Our Redeemer Catholic School in light of COVID-19 pandemic. This framework will be implemented when remote learning is mandated by the OCS Office of Catholic Schools of the Archdiocese of Miami.

This plan has been designed considering COVID-19 pandemic and to ensure continued instructional delivery, expectations and roles of teachers, students, and parents. With the support of the ADOM Office of Catholic Schools, our school will be able to meet the needs of all our students through on campus, blended, and/or virtual learning.

This plan describes procedures such as daily attendance, methods of content delivery, monitoring student learning progress, meeting the needs of students with disabilities, return to school guidelines and resources, and information regarding professional development opportunities for school personnel.

Webpage and Portal Access-

- 1) School webpage- www.moorsch.org.
- 2) **PlusPortals- PK3-8.** Check resources, grades, access links, and stay connected via email and school calendar.
- 3) **School Directory via school webpage-** Email teachers. Receive emails with specific grade level instructions.
- 4) **iReady- Grades K-8.** Reading and Mathematics adaptive online instruction. Monitored assigned lessons based on students' needs.
- 5) **iReady at Home Grades K-8.** Designed to help parents become familiar with iReady resources. Provides extra support and resources to enhance remote learning.



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- 6) **Simple Solutions**- Grades PK3- 8- Provides extra support to enhance remote learning.
- 7) **Think Central- Grades K-8**. Access eBooks (electronic versions of our textbooks).
- 8) **Ed/ HMH- Grades K-8**. Access eBooks (electronic versions of our textbooks).
- 9) **IXL**- Grades PK3 through 5th. Reading and Mathematics.
- 10) **Scholastic Classroom Magazines**- Offer support in the areas of Social Studies and Science.
- 11) **Microsoft Teams- PK3- 8**. Virtual meeting tool.
- 12) **Cloud9World**- Social- emotional Learning Program (Grades PK3 - 8th).

Virtual/ Remote Learning

Virtual/Distance: Available for all families when mandated schoolwide closure.

Students will follow the school's established protocols and plan for distance learning until further notice by the Archdiocese of Miami Office of Catholic Schools, state, and local authorities.

Daily schedules will be synchronous for all grade levels.

***Tuition for on-campus instruction, live-stream instruction, distance learning, and/or a combination of any educational format offered is the same.**

Technology

Teachers will consistently use the school's learning management system (LMS)- **PlusPortals**- to post assignments, classwork, and any instructional resources used in the classroom. Teachers will continue using online resources and collaboration tools. MOR Catholic School Remote Learning Plan rules will apply when Virtual/ Distance Instruction is in place.

All students will be provided with login/passwords to all required online platforms before or during the first week of school. Technology help sessions will be provided to students. Our school has checked our network infrastructure to ensure all wireless access points are working in every classroom and throughout the school.



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- Bandwidth with the internet service provider has been increased to allow multiple livestreams.
- MOR has acquired video and audio equipment to capture live instruction and will send the link to students.
- MOR will utilize video conferencing software to livestream classes to students.

Special Education

Due to COVID-19, many students with special learning needs had a difficult time adapting to online learning. It is recommended to use technology to improve instruction of students with special learning needs on a regular basis. During virtual learning our school will utilize online platforms, programs, and apps to ensure students continue to receive accommodations. Students and parents/guardians will be given resources to support online learning.

Communication

Regular communication between students, parents, and school staff is vital to ensure academic and social-emotional success in the school environment. When students and schools transition to online learning, communication is expected to increase. School email, social media, websites, and school Learning Management Systems should be used for communication.

All Safe Environment protocols will be followed when communicating with students by email, phone, video conference or any other virtual format.

Staff will only use school approved communication platforms, apps, and/or programs.

Email Communication:

- Staff will use their school email for all communication with students and parents/guardians.
- Staff will use the school approved LMS-**PlusPortals**- to send group or individual email to students and parents/guardians.
- Staff may use their school generated email to communicate with students.
- When emailing a student regarding any academic, discipline, or other sensitive issue, the parent will be copied.



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Phone Communication:

- When making a phone call to the student, the parent or guardian must be included on the call.

Video Conferencing/Lessons for Instruction:

- The use of an approved video conferencing tool is required (Microsoft Teams) Facetime and WhatsApp are not permitted.
- Lessons may be recorded ahead of time by the teacher and posted on the school **PlusPortals** for the student to view.
- Live video classes are permitted and will be made available to all students.
- Recording of live video is permitted only after all mandatory documents have been received. These recordings may be posted on the school's **PlusPortals** for students to view at a later time.
- For any student who has not submitted a signed Photo Release form for the school year, the principal must request the parent to provide authorization to allow recording in this limited use only.

Roles in Supporting Distance Learning

Student Expectations:

- Dedicate appropriate time to learning daily.
- Attend all live classes and/or sessions.
- Follow your school's dress code when attending live sessions.
- Ensure you know usernames and passwords for instructional resources.
- Submit all assignments by due dates established by your teachers.
- Absences are recorded by the school. If you are unable to attend, parents must notify the school to report your absence. If absent, it is the student's responsibility to watch the recorded classroom instruction. Please refer to the school's policy regarding excused and unexcused absences.
- Do your own work.
- Communicate with your teacher if you have questions or concerns. Ask for help if you need it.
- Be considerate of others when participating in online discussions.



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- Follow your school's **iPad Acceptable Usage Policy** and be exceptional digital citizens.

Parent Expectations:

- Communicate regularly with teachers and school staff.
- Support your child with on-site, blended, or virtual learning.
- Student accountability and responsibility: ensure student is actively engaged and learning.
- Create a learning space and daily routine.
- Regularly check parent portal.
- Participate in trainings, webinars, and/or meetings offered by the school.
- Support the community and prayer life of the school.
- Adhere to the school's absence policies.
- Follow school policies for class assignments, homework, projects, tests and quizzes as well as academic integrity.
- Presume the best of the teachers and school leaders.
- Be sure your child eats breakfast and other meals.
- Be sure your child gets exercise daily.

Weekly School Masses

MOR Catholic School, in coordination with our Pastor- Father Juan P. Hernandez has created procedures and policies for school Mass.

- Weekly Mass will be livestreamed.

Social-Emotional Well-Being of Students and Staff:

Resources and trainings will be provided to schools by the Office of Catholic Schools. MOR Catholic School counselor will work with students and families remotely to provide support as needed. Program **Cloud9World** will be implemented.

Learning Gap Plan:

Our school will utilize **iReady Diagnostic** to monitor student learning.



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Teacher/Student Schedules General Rules:

- All grade levels have daily learning schedules.
- Daily schedules include virtual livestreamed direct instruction and/or interaction using **Microsoft Teams**, for all grade levels. These sessions will be recorded in case a student is unable to be in attendance due to illness or has internet issues. Parent must notify teacher and audio recording will be provided to the student that missed the session.
- Every virtual class starts with a prayer.
- Virtual direct instruction: Virtual instruction takes place throughout the day for all grade levels. Sessions frequency will be adjusted depending on students' needs/level.

Remote Learning Available Resources (Access these and other resources on our webpage):

1. **Daily Prayers** will be livestreamed at 7:50 AM.
2. **PlusPortals- PK3-8.** Check resources, grades, access links, and stay connected via email and school calendar.
3. **School Website Faculty Directory** Email teachers. Receive emails with specific grade level instructions.
4. **iReady- Grades K-8.** Reading and Mathematics adaptive online instruction. Monitored assigned lessons based on students' needs.
5. **iReady at Home Grades K-8.** Designed to help parents get familiar with iReady resources. Provides extra support and resources to enhance remote learning.
6. **Simple Solutions-** Grades PK3- 8- Provides extra support to enhance remote learning.
7. **Think Central- Grades K-8.** Access eBooks (electronic versions of our textbooks).
8. **Ed/ HMH- Grades K-8.** Access eBooks (electronic versions of our textbooks).
9. **IXL-** Grades PK3- PK4. Reading and Mathematics.
10. **Microsoft Teams- PK3- 8.** Virtual meeting tool.
11. **Cloud9World-** Social- emotional Learning Program (Grades PK3 through 8th).



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Virtual Sessions/Schedules:

- All teachers and students will have daily learning schedules and check-ins provided by teachers.
- Daily schedules will continue to be provided by teachers and include virtual livestreamed direct instruction and/or interaction using **Microsoft Teams** for the various subjects. **Microsoft Teams sessions for K-8 will take place daily depending on the schedule.** These sessions will be recorded in case a student is unable to be in attendance due to illness or has internet issues. Parent must notify teacher and audio recording will be provided to the student that missed the session.
- Microsoft Teams etiquette must be followed. They include:
 - a. **The Microsoft Teams meeting ID and password are not to be shared with anyone** other than with the students in your class and grade.
 - b. **Only the student is allowed to attend the Microsoft Teams meetings with the teacher.** Parents are encouraged to distantly supervise student participation and intervene ONLY when the teachers take questions at the end of the session. Parents can also email teachers after each session with individual questions or concerns.
 - c. **ALL STUDENTS must login with their "video option" ON** and remain in frame throughout the meeting.
 - d. **Login a few minutes earlier to the meeting to wait in the virtual waiting room until teacher begins the meeting.**
 - e. The following rules also apply:
 1. Show up a **FEW MINUTES** before class time and wait to be admitted into the class.
 2. Find **QUIET PLACE** free of distractions. (Siblings, television, parents, pets, etc.).
 3. Uniforms must be worn. No other clothing is permitted.
 4. Stay on **MUTE**. Click the "raise hand" button if you would like to contribute.
 5. Video needs to remain **ON** to promote focus.
 6. Do NOT chew gum, eat, or drink during sessions.
 7. DO NOT USE cellphones or other electronic devices that are not your primary Microsoft Teams device.



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8. Stay **ON TASK**.

- Each virtual session will start with a prayer.
- All grades will use **iReady** (teacher- standard- based lessons). Teachers will assign specific lessons depending on standard/ skill being taught.
- Some teachers will also email assignments (worksheets/ packets) with detailed instructions.
- Textbooks for **Simple Solutions, Science and Religion** will be sent home with specific instructions before school year starts.
- Completed work/assignments must submitted via **Showbie**.
- Parents must make sure students have all the materials handy when receiving a response to the questions so that everyone is clear.

Virtual Learning Grading Regulations

Grades should reflect performance on assignments, projects, research, writing and equally weighted special tasks. **Note, this does not establish new grading POLICIES in the Archdiocese.** The previously referenced REGULATIONS reflect adjustments to standard policies in light of COVID-19 and the implementation of digital instruction delivered virtually across the archdiocese.

Spanish is considered a core class and outcomes should be reported as those for all other core classes.

Parents are responsible for checking the PlusPortals on a weekly basis to view student's grades.

Parents are responsible for the supervision of daily work. If a student does not submit the daily work, **parents and students are informed that the student will receive a 59% (F) (no exceptions).** Only students with established Learning/ Accommodations Plans, or those who are ill and have a valid doctor's note may receive additional time.





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Remote Learning Attendance Procedures are as follows:

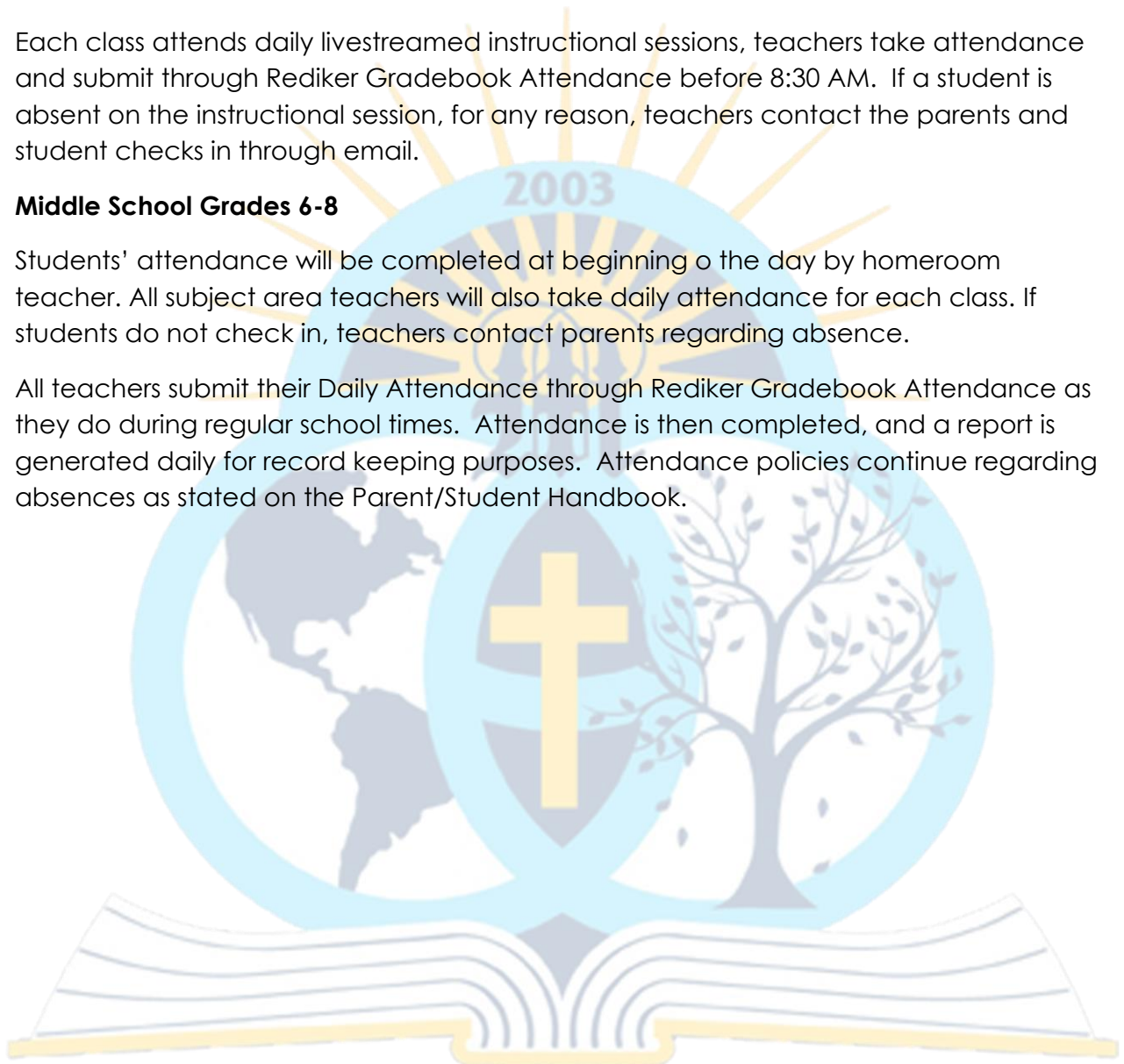
Grades PK3- 8:

Each class attends daily livestreamed instructional sessions, teachers take attendance and submit through Rediker Gradebook Attendance before 8:30 AM. If a student is absent on the instructional session, for any reason, teachers contact the parents and student checks in through email.

Middle School Grades 6-8

Students' attendance will be completed at beginning of the day by homeroom teacher. All subject area teachers will also take daily attendance for each class. If students do not check in, teachers contact parents regarding absence.

All teachers submit their Daily Attendance through Rediker Gradebook Attendance as they do during regular school times. Attendance is then completed, and a report is generated daily for record keeping purposes. Attendance policies continue regarding absences as stated on the Parent/Student Handbook.





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Time Management	Kindergarten	LIVE STREAM LEARNING SCHEDULE				
		Days:	Monday	Tuesday	Wednesday	Thursday
Teacher: Mrs. Alvarez Teacher Aid: Mrs. Mena Spanish: Mrs. Gonzalez Music: Mrs. Vidaurrazaga PE: Mr. Paolercio *All students must be connected to start the day with livestreamed morning prayers at 7:50 AM. ALL CLASSWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M. ALL HOMEWORK/INDEPENDENT REVIEW DUE ON DUE DATE BY 11:59 P.M.	8:00-9:00 AM	Reading Live-Streamed Session	Reading Live-Streamed Session	Reading Live-Stream Session	Reading Live-Streamed Session	Reading Live-Streamed Session
	9:00- 9:30 AM	Independent work	Independent work	Independent work	Independent work	Independent work
	9:30-10:30 AM	MATH Live-Streamed Session	MATH Live-Streamed Session	MATH Live-Streamed Session	MATH Live-Streamed Session	MATH Live-Streamed Session
	10:30-11:00 AM	Kinetic Activities Live-Streamed	Kinetic Activities Live-Streamed	Kinetic Activities Live-Streamed	Kinetic Activities Live-Streamed	Kinetic Activities Live-Streamed
	11:00-11:30 AM	Lunch	Lunch	Lunch	Lunch	Lunch
	11:30-12:00 PM	Ready	Ready	Ready	Ready	Ready
	12:00-1:00 PM	Religion Live-Streamed	PE Live-Streamed	Music Live-Streamed	Spanish Live-Streamed	Science Live-Streamed
	1:00-2:00 PM	Social Studies Live-Streamed	Religion Live-Streamed	Religion Live-Streamed	Science Live-Streamed	Art Live-Streamed

Time Management	1 st Grade	REMOTE LEARNING SCHEDULE				
		Days:	Monday	Tuesday	Wednesday	Thursday



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<p>Teacher: Mrs. Rodriguez Teacher Aid: Mrs. Alonso Spanish: Mrs. Gonzalez Music: Mrs. Vidaurrazaga PE: Mr. Paolercio</p> <p>*All students must be connected to start the day with livestreamed morning prayers at 7:50 AM.</p> <p>ALL CLASSWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M.</p> <p>ALL HOMEWORK/INDEPENDENT REVIEW DUE ON DUE DATE BY 11:59 P.M.</p>	8:00-9:00 AM	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed
	9:00-9:30 AM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
	9:30-10:30 AM	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed	MATH Live-Streamed	Math Live-Streamed
	10:30-11:00 AM	Kinetic Activities	Kinetic Activities	Kinetic Activities	Kinetic Activities	Kinetic Activities
	11:00-11:30 PM	Lunch	Lunch	Lunch	Lunch	Lunch
	11:30-12:00 PM	I-Ready	I-Ready	I-Ready	I-Ready	I-Ready
	12:00-1:00 PM	Spanish Live-Streamed	Music Live-Streamed	PE Live-Streamed	Science Live-Streamed	Social Studies Live-Streamed
	1:00-2:00 Pm	Religion Live-Streamed	Science Live-Streamed	Religion Live-Streamed	Social Studies Live-Streamed	Art Live-Streamed
	2:00-3:00 PM	I-Ready	I-Ready	I-Ready	I-Ready	I-Ready





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Time Management	2 nd Grade	REMOTE LEARNING SCHEDULE				
	Days:	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher: Mrs. Horruitiner Spanish: Mrs. Gonzalez Music: Mrs. Vidaurrazaga PE: Mr. Paolercio *All students must be connected to start the day with livestreamed morning prayers at 7:50 AM. ALL CLASSWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M. ALL HOMEWORK/INDEPENDENT REVIEW DUE ON DUE DATE BY 11:59 P.M.	8:00-9:00 AM	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed
	9:00-9:30 AM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
	9:30-10:30AM	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed
	10:30-11:00 AM	Kinetic Activities	Kinetic Activities	Kinetic Activities	Kinetic Activities	Kinetic Activities
	11:00-11:30 AM	Lunch	Lunch	Lunch	Lunch	Lunch
	11:30-12:00 PM	I-Ready	I-Ready	I-Ready	I-Ready	I-Ready
	12:00-1:00 PM	Religion Live-Streamed	Science Live-Streamed	Art Live-Streamed	Science Live-Streamed	Religion Live-Streamed
	1:00-2:00 PM	Spanish Live-Streamed	Social Studies Live-Streamed	PE Live-Streamed	Social Studies Live-Streamed	Music Live-Streamed
	2:00-3:00 PM	I-Ready	I-Ready	I-Ready	I-Ready	I-Ready

Time Management	3 rd Grade	REMOTE LEARNING SCHEDULE				
	Days:	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher: Mrs. Tolentino Spanish: Mrs. Gonzalez Music: Mrs. Vidaurrazaga PE: Mr. Paolercio *All students must be connected to start the day with livestreamed morning prayers at 7:50 AM.	8:00-9:00 AM	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed
	9:00-9:30 AM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
	9:30-10:30AM	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed
	10:30-11:00 AM	Kinetic Activities	Kinetic Activities	Kinetic Activities	Kinetic Activities	Kinetic Activities
	11:00-11:30 AM	Lunch	Lunch	Lunch	Lunch	Lunch



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ALL CLASSWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M.	11:30-12:00 PM	I-Ready	I-Ready	I-Ready	I-Ready	I-Ready
	12:00-1:00 PM	Music Live-Streamed	Religion Live-Streamed	Science Live-Streamed	Religion Live-Streamed	PE Live-Streamed
	1:00-2:00 PM	Science Live Stream	Social Studies Live Stream	Spanish Live Stream	Social Studies Live-Streamed	Art Live-Streamed
ALL HOMEWORK/INDEPENDENT REVIEW DUE ON DUE DATE BY 11:59 P.M.	2:00-3:00 PM	I-Ready	I-Ready	I-Ready	I-Ready	I-Ready

Time Management	4 th Grade	REMOTE LEARNING SCHEDULE				
	Days:	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher: Mrs. Carrillo Spanish: Mrs. Gonzalez Music: Mrs. Vidaurrazaga PE: Mr. Paolercio	8:00-9:00 AM	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed
	9:00-9:30 AM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
*All students must be connected to start the day with livestreamed morning prayers at 7:50 AM.	9:30-10:30 AM	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed
	10:30-11:00 AM	Kinetic Activities	Kinetic Activities	Kinetic Activities	Kinetic Activities	Kinetic Activities
	11:00-11:30 AM	Lunch	Lunch	Lunch	Lunch	Lunch
	11:30-12:00 PM	I-Ready	I-Ready	I-Ready	I-Ready	I-Ready
ALL CLASSWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M.	12:00-1:00 PM	Science Live-Streamed	Religion Live-Streamed	Science Live-Streamed	Music Live-Streamed	Spanish Live-Streamed
	1:00-2:00 PM	Social Studies Live-Streamed	Social Studies Live-Streamed	Religion Live-Streamed	Religion Live-Streamed	PE Live-Streamed
ALL HOMEWORK/INDEPENDENT REVIEW DUE ON DUE DATE BY 11:59 P.M.	2:00-3:00 PM	I-Ready	I-Ready	I-Ready	I-Ready	I-Ready



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Time Management	5 th Grade	REMOTE LEARNING SCHEDULE					
		Days:	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher: Mrs. Moncayo Spanish: Mrs. Gonzalez Music: Mrs. Vidaurrazaga PE: Mr. Paolercio *All students must be connected to start the day with livestreamed morning prayers at 7:50 AM. ALL CLASSWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M. ALL HOMEWORK/INDEPENDENT REVIEW DUE ON DUE DATE BY 11:59 P.M.	8:00-9:00 AM	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed	Reading Live-Streamed	
	9:00-9:30 AM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work	
	9:30-10:30AM	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed	Math Live-Streamed	
	10:30-11:00 AM	Kinetic Activities	Kinetic Activities	Kinetic Activities	Kinetic Activities	Kinetic Activities	
	11:00-11:30 AM	Lunch	Lunch	Lunch	Lunch	Lunch	
	11:30-12:00 PM	I-Ready	I-Ready	I-Ready	I-Ready	I-Ready	
	12:00-1:00 PM	Science Live-Streamed	Religion Live-Streamed	Social Studies Live-Streamed	Religion Live-Streamed	Religion Live-Streamed	
	1:00-2:00 PM	Music Live-Streamed	PE Live-Streamed	Science Live-Streamed	Social Studies Live-Streamed	Spanish Live-Streamed	
	2:00-3:00 PM	I-Ready	I-Ready	I-Ready	I-Ready	I-Ready	





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Middle School Teachers

6 th Grade	Homeroom: Garcia Reading/ Language Arts: Lozano	General Math: Terron Advanced Math: Garcia Science: Garcia	Social Studies: Portuondo Religion: Paolercio	PE: Paolercio Music: Vidaurrezaga Art: Gonzalez	Spanish: Gonzalez Robotics: Ms. Nikki
7 th Grade	Homeroom: Portuondo Reading/ Language Arts: Lozano	General Math: Terron Algebra 1: Terron Advanced Math: Garcia	Social Studies: Portuondo Religion: Paolercio Science: Garcia	PE: Paolercio Music: Vidaurrezaga Art: Gonzalez	Spanish: Gonzalez Coding: Ms. Nikki
8 th Grade	Homeroom: Lozano Reading/ Language Arts: Lozano	General Math: Garcia Algebra 1: Terron Advanced Math: Terron	Social Studies: Portuondo Religion: Alonso Science: Garcia	PE: Paolercio Music: Vidaurrezaga Art: Gonzalez	Spanish: Gonzalez Coding: Mrs. Nikki





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Time Management	6 th GRADE	REMOTE LEARNING SCHEDULE				
Days:		Monday	Tuesday	Wednesday	Thursday	Friday
<p>*All students must be connected to start the day with livestreamed morning prayers at 7:50 AM.</p> <p>ALL CLASSWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M.</p> <p>ALL HOMEWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M.</p>	8:00-9:30 AM	<p>Even and Odd Days</p> <p><i>Monday: Religion Live Streamed</i></p> <p><i>Tuesday: Spanish Live Streamed</i></p> <p><i>Wednesday: Music Live Streamed</i></p> <p><i>Thursday: PE Live Streamed</i></p> <p><i>Friday: I-Ready</i></p>	<p>Even and Odd Days</p> <p><i>Monday: Religion Live Streamed</i></p> <p><i>Tuesday: Spanish Live Streamed</i></p> <p><i>Wednesday: Music Live Streamed</i></p> <p><i>Thursday: PE Live Streamed</i></p> <p><i>Friday: I-Ready</i></p>	<p>Even and Odd Days</p> <p><i>Monday: Religion Live Streamed</i></p> <p><i>Tuesday: Spanish Live Streamed</i></p> <p><i>Wednesday: Music Live Streamed</i></p> <p><i>Thursday: PE Live Streamed</i></p> <p><i>Friday: I-Ready</i></p>	<p>Even and Odd Days</p> <p><i>Monday: Religion Live Streamed</i></p> <p><i>Tuesday: Spanish Live Streamed</i></p> <p><i>Wednesday: Music Live Streamed</i></p> <p><i>Thursday: PE Live Streamed</i></p> <p><i>Friday: I-Ready</i></p>	<p>Even and Odd Days</p> <p><i>Monday: Religion Live Streamed</i></p> <p><i>Tuesday: Spanish Live Streamed</i></p> <p><i>Wednesday: Music Live Streamed</i></p> <p><i>Thursday: PE Live Streamed</i></p> <p><i>Friday: I-Ready</i></p>
	9:30-10:00 AM	<p>Independent Work</p>	<p>Independent Work</p>	<p>Independent Work</p>	<p>Independent Work</p>	<p>Independent Work</p>



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	10:00-11:30 AM	EVEN DAYS Language Arts Live Streamed ODD DAYS Social Studies Live Streamed	EVEN DAYS Language Arts Live Streamed ODD DAYS Social Studies Live Streamed	EVEN DAYS Language Arts Live Streamed ODD DAYS Social Studies Live Streamed	EVEN DAYS Language Arts Live Streamed ODD DAYS Social Studies Live Streamed	EVEN DAYS Language Arts Live Streamed ODD DAYS Social Studies Live Streamed
	11:30-12:00 PM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
	12:00-1:00 PM	Kinetic Exercises 30 Minutes LUNCH	Kinetic Exercises 30 Minutes LUNCH	Kinetic Exercises 30 Minutes LUNCH	Kinetic Exercises 30 Minutes LUNCH	Kinetic Exercises 30 Minutes LUNCH
	1:00-2:30 PM	EVEN DAYS Science Live Streamed ODD DAYS Math Live-Streamed Terron: General Math Garcia: Advanced Math	EVEN DAYS Science Live Streamed ODD DAYS Math Live-Streamed Terron: General Math Garcia: Advanced Math	EVEN DAYS Science Live Streamed ODD DAYS Math Live-Streamed Terron: General Math Garcia: Advanced Math	EVEN DAYS Science Live Streamed ODD DAYS Math Live-Streamed Terron: General Math Garcia: Advanced Math	EVEN DAYS Science Live Streamed ODD DAYS Math Live-Streamed Terron: General Math Garcia: Advanced Math



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	2:30-3:00 PM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
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Time Management	7th GRADE	REMOTE LEARNING SCHEDULE
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	Days:	Monday	Tuesday	Wednesday	Thursday	Friday
<p>*All students must be connected to start the day with livestreamed morning prayers at 7:50 AM.</p> <p>ALL CLASSWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M.</p> <p>ALL HOMEWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M.</p>	8:00-9:30 AM	EVEN DAYS Science Live Streamed ODD DAYS Math Live Streamed Terron: General and Algebra 1 Garcia: Advanced Math	EVEN DAYS Science Live Streamed ODD DAYS Math Live Streamed Terron: General and Algebra 1 Garcia: Advanced Math	EVEN DAYS Science Live Streamed ODD DAYS Math Live Streamed Terron: General and Algebra 1 Garcia: Advanced Math	EVEN DAYS Science Live Streamed ODD DAYS Math Live Streamed Terron: General and Algebra 1 Garcia: Advanced Math	EVEN DAYS Science Live Streamed ODD DAYS Math Live Streamed Terron: General and Algebra 1 Garcia: Advanced Math
	9:30-10:00 AM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work



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10:00-11:30 AM	Even and Odd Days	Even and Odd Days	Even and Odd Days	Even and Odd Days	Even and Odd Days
	Monday: Religion Live Streamed	Monday: Religion Live Streamed	Monday: Religion Live Streamed	Monday: Religion Live Streamed	Monday: Religion Live Streamed
	Tuesday: Spanish Live Streamed	Tuesday: Spanish Live Streamed	Tuesday: Spanish Live Streamed	Tuesday: Spanish Live Streamed	Tuesday: Spanish Live Streamed
	Wednesday: Art Live Streamed	Wednesday: Art Live Streamed	Wednesday: Art Live Streamed	Wednesday: Art Live Streamed	Wednesday: Art Live Streamed
11:30-12:00 PM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
	Kinetic Exercises 30 Minutes	Kinetic Exercises 30 Minutes	Kinetic Exercises 30 Minutes	Kinetic Exercises 30 Minutes	Kinetic Exercises 30 Minutes
12:00-1:00 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-2:30 PM	EVEN DAYS	EVEN DAYS	EVEN DAYS	EVEN DAYS	EVEN DAYS



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		<i>Language Arts Live Streamed</i> ODD DAYS <i>Social Studies Live Streamed</i>	<i>Language Arts Live Streamed</i> ODD DAYS <i>Social Studies Live Streamed</i>	<i>Language Arts Live Streamed</i> ODD DAYS <i>Social Studies Live Streamed</i>	<i>Language Arts Live Streamed</i> ODD DAYS <i>Social Studies Live Streamed</i>	<i>Language Arts Live Streamed</i> ODD DAYS <i>Social Studies Live Streamed</i>
	2:30-3:00 PM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
Time Management	8TH GRADE	REMOTE LEARNING SCHEDULE				
	Days:	Monday	Tuesday	Wednesday	Thursday	Friday
*All students must be connected to start the day with livestreamed morning prayers at 7:50 AM. ALL CLASSWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M.	8:00-9:30 AM	EVEN DAYS <i>Language Arts Live Streamed</i> ODD DAYS <i>Social Studies Live Streamed</i>	EVEN DAYS <i>Language Arts Live Streamed</i> ODD DAYS <i>Social Studies Live Streamed</i>	EVEN DAYS <i>Language Arts Live Streamed</i> ODD DAYS <i>Social Studies Live Streamed</i>	EVEN DAYS <i>Language Arts Live Streamed</i> ODD DAYS <i>Social Studies Live Streamed</i>	EVEN DAYS <i>Language Arts Live Streamed</i> ODD DAYS <i>Social Studies Live Streamed</i>
	9:30-10:00 AM	<i>I-Ready Reading</i>	<i>I-Ready Math</i>	<i>I-Ready Reading</i>	<i>I-Ready Math</i>	<i>I-Ready Math or Reading</i>



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ALL HOMEWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M.	10:00-11:30 AM	EVEN DAYS <i>Science Live Streamed</i>	EVEN DAYS <i>Science Live Streamed</i>	EVEN DAYS <i>Science Live Streamed</i>	EVEN DAYS <i>Science Live Streamed</i>	EVEN DAYS <i>Science Live Streamed</i>
		ODD DAYS <i>Math Live Streamed</i>	ODD DAYS <i>Math Live Streamed</i>	ODD DAYS <i>Math Live Streamed</i>	ODD DAYS <i>Math Live Streamed</i>	ODD DAYS <i>Math Live Streamed</i>
		<i>Terron: Algebra 1</i>	<i>Terron: Algebra 1</i>	<i>Terron: Algebra 1</i>	<i>Terron: Algebra 1</i>	<i>Terron: Algebra 1</i>
		<i>Garcia: General Math</i>	<i>Garcia: General Math</i>	<i>Garcia: General Math</i>	<i>Garcia: General Math</i>	<i>Garcia: General Math</i>
	11:30 AM-12:00 PM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
	12:00-1:00 PM	<i>Kinetic Exercises 30 Minutes</i> LUNCH	<i>Kinetic Exercises 30 Minutes</i> LUNCH	<i>Kinetic Exercises 30 Minutes</i> LUNCH	<i>Kinetic Exercises 30 Minutes</i> LUNCH	<i>Kinetic Exercises 30 Minutes</i> LUNCH



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	1:00-2:30 PM	Even and Odd Days	Even and Odd Days	Even and Odd Days	Even and Odd Days	Even and Odd Days
		Monday: Religion Live Streamed Tuesday: Spanish Live Streamed Wednesday: Coding Live Streamed Thursday: PE Live Streamed Friday: Religion Live Streamed	Monday: Religion Live Streamed Tuesday: Spanish Live Streamed Wednesday: Coding Live Streamed Thursday: PE Live Streamed Friday: Religion Live Streamed	Monday: Religion Live Streamed Tuesday: Spanish Live Streamed Wednesday: Coding Live Streamed Thursday: PE Live Streamed Friday: Religion Live Streamed	Monday: Religion Live Streamed Tuesday: Spanish Live Streamed Wednesday: Coding Live Streamed Thursday: PE Live Streamed Friday: Religion Live Streamed	Monday: Religion Live Streamed Tuesday: Spanish Live Streamed Wednesday: Coding Live Streamed Thursday: PE Live Streamed Friday: Religion Live Streamed
	2:30-3:00 PM	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work





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Time Management	PreK 4	REMOTE LEARNING SCHEDULE
Days: Monday Tuesday Wednesday Thursday Friday		
Teacher: Ms. Patty Aid: Mrs. Batista	<i>Teachers will share schedules with parents</i>	
	*All students must be connected to start the day with livestreamed morning prayers at 7:50 AM.	
	ALL CLASSWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M.	
	ALL HOMEWORK/ INDEPENDENT REVIEW DUE DAILY OR ON DUE DATE BY 11:59 P.M.	

Time Management	PreK 3	REMOTE LEARNING SCHEDULE
Days: Monday Tuesday Wednesday Thursday Friday		
Teacher: Ms. Rosa Aid: Mrs. Batista	<i>Teachers will share schedules with parents</i>	
	*All students must be connected to start the day with livestreamed morning prayers at 7:50 AM.	
	ALL CLASSWORK DUE DAILY OR ON DUE DATE BY 11:59 P.M.	
	ALL HOMEWORK/ INDEPENDENT REVIEW DUE DAILY OR ON DUE DATE BY 11:59 P.M.	





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Digital Platform Acknowledgement

I hereby authorize my child(ren) to use the digital platforms, tools and applications selected by Mother of Our Redeemer Catholic School to support the (At-Home Learning Program) including but not limited to Microsoft Teams. I understand that these third-party platforms may maintain their own privacy policies, terms and conditions for which Mother of Our Redeemer Catholic School cannot control or assume responsibility for. I further understand that in order to facilitate program activities, these online platforms often include video and audio conferencing, recording, and other forms of electronic communication. This (At-Home Learning Program) as well as those school directives and requirements related to this program of study may be amended at any time at the sole discretion of the school with or without notice.

(Print Parent/Legal Guardian Name)

 /

 /

(Date)

(Signature Parent/Legal Guardian)

(Print Student Name)

(Grade)