



MOTHER OF OUR REDEEMER CATHOLIC SCHOOL

Fifth Grade Book Report Format

General Information:

Your Name: _____

Date: _____ / _____ / _____

Non-Fiction Book - *Gifted Hands: The Ben Carson Story Kids Edition* by Gregg Lewis (book report)

Fiction Book – *Ground Zero* by Alan Gatz (cereal box project)

Bibliographic Information: Author, Title, (Publisher), Year Published.

The Report:

The entire report needs to be written **in paragraph form**.

Setting: Tell where the story takes place. Describe the setting or settings and give a few details.

Characters: Introduce the main characters. Again, describe them and offer a few details about each one. You do not have to discuss every character that appears in the book – just the main ones.

Summarize the Plot: Write a brief summary of the story from beginning to end. Do not try to “rewrite” the book but do be thorough.

Most plotlines can be broken down in the following manner:

-**Conflict:** The initial conflict or problem the character/s face.

-**Complications/events:** Events or situations that make the conflict better or worse and the steps the characters take in order to resolve the conflict.

-**Climax:** The most exciting moment in the story when the outcome is decided one way or another.

-**Resolution:** Conflict is resolved, and the story is brought to a close.

Non-fiction selection

Provide an overview of the author's topic, main points, and argument. What are the important conclusions? Do not try to summarize every chapter or every angle. Choose the ones that the most significant and interesting to you.

Opinion: Please explain the strengths and weaknesses of the book. Would you encourage others to read this story? Why or why not? Give specific explanations about why you liked or did not like the book.

Non-fiction selection

What are the author's qualifications to write about the subject? Do you agree with the author's arguments and conclusions? What is your overall response to the book?



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Cereal Box Book Report

Students will be reading the book *Ground Zero* by Alan Gratz and then completing a cereal box book report at home. Students will decorate a real cereal box with illustrations and information related to the book using the directions below.

FRONT OF BOX: Use a piece of white or light-colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box). Include the name of the cereal and a picture. Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Do not use the exact title of the book. You may want to look at some real cereal boxes to get some ideas. Choose a shape for the cereal as well as colors and ingredients that all relate to the book. For example, for *Harry Potter and the Sorcerer's Stone*, you might invent a cereal called Wizard Wands, a toasted oat cereal in the shape of miniature lightning bolts.

RIGHT SIDE OF BOX: Make a list of ingredients that includes the story elements. *Characters* and *Setting*. Under the heading "Ingredients", list the main characters and write a sentence about each one. Then describe the setting. You can cover the side with white or light-colored paper and do it in your own way. Just make sure you include the main characters and the setting.

LEFT SIDE OF BOX: Write a summary that describes the main problem and the solution of the book. Try to use words that will "grab" readers' attention and make them want to buy your cereal. You can get creative and do this in your own way.

BACK OF BOX: Design a game that is based on the story. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden pictures illustration, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.

TOP OF BOX: Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. The maximum number of stars would be 5. You can create the top of the box yourself as long as you include all of the things listed above.

PRIZE: Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of your box to let the reader know what is inside the box.