



Fifth Grade Book Report Format

Your Name: _____

Date: _____ / _____ / _____

Non-Fiction Book - *Gifted Hands: The Ben Carson Story Kids Edition* by Gregg Lewis (book report)

Fiction Book – *Bridge to Terabithia* by Katherine Paterson

Gifted Hands Book Report

The entire report needs to be written in paragraph form. No typing, please.

Bibliographic Information: Author, Title, (Publisher), Year Published.

Setting: A context in a scene or story that describes the elements of the story, including time, location, and surroundings.

- a) When did the story take place?
- b) Where does the story take place?
- c) What is the social climate? Describe the story scenery and provide details.

Introduce the main characters: describe them using as many details about them as possible.

Plot: What happened in the story? Write each section separately, analyze and describe it.

- a) Background-includes the introduction of characters and setting.
- b) Rising action- includes the events leading up to the main problem or conflict.
- c) Climax- when a problem reaches a critical point.
- d) Falling action- when the character works to solve the problem or conflict.
- e) Resolution- how things ended up in the story.

Summary: Write a paragraph (a minimum of 10 sentences) and include the following:

- | | |
|-------------------------------------|---|
| a) What is the story about? | d) What is the conflict in the story? |
| b) When did the story take place? | e) Why did the story turn out this way? |
| c) Where does the story take place? | f) How did everything get resolved? |

Opinion: Explain the strengths and weaknesses of the book (7 or more sentences in a paragraph format). Would you encourage or recommend others to read the book? Why or why not? Provide specific reasons why you liked or disliked the book.

Bridge to Terabithia Guidelines:



MOTHER OF OUR REDEEMER

CATHOLIC SCHOOL

- a) Print the question sheets below and attach them to the front of your answers.
- b) All responses should be numbered in accordance with the question and written in complete sentences. A minimum of three sentences.
- c) All answers must completely answer each question.

Prereading Journal Writing

Directions:

Complete each of the following ideas. Then choose one of the ideas and write for 10 minutes, nonstop, in your journal. Share your journal entry with others in a small group.

1. When I get together with my friend, we...
2. My friend helps me be a better person by...
3. When I am lonely...
4. One bully I know...
5. In our school, kids who dress or act differently from most kids...
6. When a new kid shows up in our school...
7. The most imaginative person I know...
8. Having a little brother or sister...
9. Being from a wealthy family...
10. A good parent is someone who...
11. My favorite teacher when I was younger...
12. I like to imagine...
13. Secrets...

Directions:

Write a brief answer to each question as you read the book at home.



MOTHER OF OUR REDEEMER

CATHOLIC SCHOOL

Chapter 1

1. Why does Jesse run every day?
2. What is Jesse's family like?
3. What is Jesse's school like?
4. What sort of chores does Jesse have?
5. How can you tell that Jesse thinks his parents favor his sisters? What would you do if you felt that way?
6. What news does May Belle bring to Jesse? How do you suppose this news later turns out to be "probably the biggest thing in his life"?

Chapter 2

1. What does Jesse keep under his mattress? Why?
2. Who is Miss Edmunds and how does Jesse feel about her?
3. How does Jesse's father treat him?
4. Who is Leslie Burke and what is she like?
5. How does Jesse meet Leslie? Do you think he is rude to her?

Chapter 3

1. Why does Jesse feel sorry for Leslie on the first day of school?
2. How do Jesse and Gary get into trouble with the teacher the first day?
3. Why do the boys gather in the yard at recess?
4. Why does Jesse ask Leslie if she wants to run? Do you think she would have asked to run if he hadn't suggested it?
5. Who wins against Jesse and against Fulcher?
6. How does Jesse feel about the way Leslie runs? Is that how the other boys feel?

Chapter 4

1. The boys feel that running isn't fun anymore. Whose fault is that?
2. When does Jesse decide to be friendly to Leslie? What causes the change in him?
3. Where has Leslie's family moved from? Why?
4. What is Leslie's hobby? How do you know?
5. How does everyone find out Leslie's family doesn't have a TV? Why not? How do the kids feel about that?
6. Why does Jesse insult Janice about her weight? Should he?
7. What and where is Terabithia?
8. What are Leslie's parents like? Would you like them as parents?
9. How does Leslie change Jesse's feelings about the pine forest?



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CATHOLIC SCHOOL

Chapter 5

1. Why do Jesse and Leslie decide to “get” Janice?
2. How do they “get” her? Would you have done that to her?

Chapter 6

1. What does Jesse get Leslie for Christmas?
2. What does Leslie give Jesse for Christmas?
3. Why does Jesse give only a hair clip to Joyce Anne?
4. What is Jesse's “big” present? Why doesn't it make him happy?

Chapter 7

1. Why does Jesse see less of Leslie after Christmas? How does he feel about that?
2. Why doesn't Jesse like Leslie's father, at first?
3. Leslie is busy helping her father, but Jesse wishes they could spend more time together. How does Leslie help him solve the problem?
4. Why do Jesse and Leslie pretend to pick up swords when they go to Terabithia after finishing the “golden room”?
5. How does Leslie help Janice? Why?
6. Is Leslie still lonely? Is Jesse?
7. Why does Jesse get so mad at May Belle and threaten to reveal her secret (that she wets the bed)?

Chapter 8

1. Where does Leslie ask Jesse to take her on Easter? Why?
2. How is Leslie different from Jesse's sisters on Easter?
3. Why does May Belle worry about Leslie's dying?

Chapter 9

1. What is the weather like before and after Easter?
2. Why does Jesse think of the Ten Commandments the day he and Leslie go barefoot to Terabithia?
3. How does Jesse feel as he swings across the rushing stream?
4. What is the “evil spell” mentioned in the title?
5. In the middle of the night, what does Jesse decide to tell Leslie? Why does that bother him?

Chapter 10

1. How does Jesse spend the “perfect day”?
2. Why does Miss Edmunds say, “My life has been worthwhile after all”? (Page 99)
3. What does Jesse see at the museum that both attracts him and frightens him?



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4. What is ironic about the title? In other words, how does the perfect day end up being a terrible day?
5. How does Jesse find out that Leslie is dead?
6. Why has Jesse's mother been worried about him?

Chapter 11

1. How does Jesse react when he learns Leslie is dead?
2. How does Jesse's father show special kindness to his son?
3. Why does Jesse feel guilty when he thinks back over the day? Should he?
4. Why does Jesse eat pancakes as if nothing is wrong? Do you think Brenda is right about his being insensitive?

Chapter 12

1. Whom does Jesse meet when he goes to "pay his respects"?
2. Why can't Jesse see Leslie laid out?
3. Why is Jesse angry about the cremation? Does he have a right to be?
4. Why is Jesse angry with Leslie? Have you ever felt anything like that toward someone who died?
5. Why does Jesse hit May Belle?

Chapter 13

1. What does Jesse think about when he returns to Terabithia after Leslie's death?
2. How does Jesse treat May Belle when she follows him to Terabithia? Are you surprised?
3. How does Mrs. Myers surprise Jesse, after Leslie's death? How does she help him?
4. Where does P.T. end up living? Why?
5. How and where does Jesse build the bridge? Why? How does building the bridge make him feel?