## Summer Reading for Middle School

Upcoming 6<sup>th</sup> Grade: A Hole in the Fence by Diane Adams

Upcoming 7<sup>th</sup> Grade: The Boy Who Harnessed the Wind by William Kamkwamba and Bryan Mealer

Upcoming 8<sup>th</sup> Grade: You Were Made to Make a Difference by Max Lucado and Jenna Lucado Bishop

## **Guidelines for Summer Reading:**

- 1. You will need to order the assigned book for your upcoming grade level, and it is available online for easy purchasing as the students will be writing and annotating in his/her chapter book.
- 2. You will need markers, pens, and highlighters to complete your summer reading chapter book.
- 3. You will read the chapter book from beginning to end and will need to know what each chapter is about for classroom discussion.
- 4. You will annotate the entire chapter book as you read from beginning to end.
- 5. For each chapter, you will do the following to ANNOTATE:

-(PEN) Underline 5 most important parts of the plot for the chapter.

-(PEN) Circle the names of the characters in the chapter. (Only must circle the name once in the chapter.)

-(HIGHLIGHTER) Highlight 5 vocabulary words of your choice within the chapter that you feel will make a strong vocabulary word to use/learn.

-(MARKERS and STICKY NOTES) At the beginning of the chapter, you will have a sticky note attached to the page with the following written on it:

a. Create a name or rename the chapter with a title that will help you remember what the chapter was about.

b. List the setting/settings that the story is taking place in the chapter.

c. List the conflict in the chapter.

 Be ready to discuss and complete assignments on the chapter book when we return to school. All reading and annotations must be completed on the first day back to school, and books will be collected for grading.

## Language Arts Class