

Dear Incoming, 4th Grade Parents and Students:

I pray this message finds you well. I am honored to be your child's teacher and am truly excited to begin this learning journey together. I look forward to a successful and enriching school year and believe it will be a positive experience for both you and your child. I hold high expectations for every student and will dedicate myself to supporting your child in reaching their full potential. Below, you'll find important information about summer reading and math activities to help prepare your child for 4th grade.

Reading Skills

Students entering 4th grade are required to read *Because of Winn-Dixie* (Kate DiCamillo) over the summer. As they read, they must complete the accompanying guided reading worksheets, which are available on the Mother of Our Redeemer website, under Summer Information. Students are expected to finish the book and bring both the book and completed worksheets to school on the first day of class. All materials will be collected and graded. During the first two weeks of school, students will complete a test, a project, and additional assignments related to the book.

You're welcome to read the book with your child—taking turns reading pages can make it a fun and meaningful experience for both of you. Please avoid having your child watch the movie adaptation, if one is available. It differs from the book and may cause confusion.

Students are required to bring their copy of the book to their current teacher by June 3rd as confirmation that it has been purchased, and they are prepared to begin their summer reading. **In addition to the book study, each student must complete a minimum of 10 teacher-assigned i-Ready lessons before returning to school.**

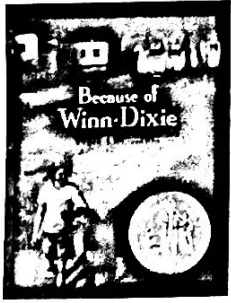
Math Skills

For math, students are required to complete the *Summer Solutions*
(*Mathematics*) workbook over the summer. This completed workbook must be brought to school on the first day of class and will be graded. During the first two weeks of school, we will review the material and assess students through graded assignments based on the skills covered.

Parents must purchase the book via our online store at www.moorsch.org. Books will be distributed/sent home with students.

Suggestion: I spoke to the students about keeping a "school" routine. After breakfast, work on summer work for about an hour to an hour and a half, and then they have the rest of the day. That way they are not overwhelmed trying to do everything at once, and they can get the best benefit from their summer work.

God Bless,
Ms M. Sastre



Student Name: _____

Summer, 2024 Reading

"Because of Winn-Dixie" Vocabulary

Knowing the definition of these words may help you as you read "Because of Winn-Dixie." Look up the words in a dictionary. Write the part of speech in the parenthesis; then write the first definition for the word. The vocabulary is due the first day of school. We will review the words and then there will be a vocabulary test on these words at the end of the unit.

1) skidded: (_____) _____

2) exception: (_____) _____

3) muttering: (_____) _____

4) congregation: (_____) _____

5) applauded: (_____) _____

6) peculiar: (_____) _____

7) hollered: (_____) _____

8) ignorant: () _____

9) nudged: () _____

10) hogged: () _____

11) melancholy: () _____

12) shimmery: () _____

13) memorized: () _____

14) strummed: () _____

15) appreciate: () _____

Student Name: _____
Summer, 2024
Reading
"Because of Winn Dixie" Comprehension

As you read the story, answer the following questions. Please try to restate and write complete sentences. These questions are due on the first day of school. There will be a test and another assignment when school begins. Enjoy the story!

If the answers do not fit on the lines provided- the student can write the answers on loose-leaf paper. Please be sure to number the answers and attach it to these pages.

1. Who is the author of the story? _____

2. Who is the protagonist (main character) of the story? (Ch 1-2)

3. What does Opal do to convince the store manager not to call the dog pound? (Ch 1-2)

4. Explain the way that Opal thinks she and Winn Dixie are alike. (Ch 3-4) _____

5. Why do you think Opal wrote down all of the things that the preacher told her about her mother? (Ch 3-4) _____

6. Who was the first human friend made by Opal in her new town? (Ch 5-6)

7. What special talent did Winn Dixie have? (Ch 7-8) _____

PLEASE BE SURE TO SIGN THE FORM ON THE LAST PAGE.

8. What does Gloria and Opal have in common? (Ch 9-10) _____

9. What is Winn Dixie afraid of? How does he show he is afraid? (Ch 11-12)

10. Does Winn Dixie like visiting Gloria? Why? (Ch 13-14) _____

11. Opal gets very upset with the Dewberry boys because they call Gloria a witch. What does Gloria tell Opal about the boys? (Ch 13-14) _____

12. Why was Opal worried about Gloria? What did she decide to do to help her? (Ch 15-16)

13. Explain why Opal thinks life is like a Litmus Lozenge. _____

14. Explain the real reason why Opal was so upset with her father after he told her they had to stop looking for Winn Dixie (who went missing during the party)? (Ch 23-24)

15. What one thing did Opal's father say he was thankful that her mother left behind?

(Ch 23-24) _____

16. Opal says she probably wouldn't think of her mother as much anymore. Why?

17. What lesson, do you think, Opal learn in this book?

NOTE: For an in-class project you will need a shoe box with its cover. So if you get one over the summer, save it. We will use it during the first couple of weeks of school. God bless!!

Any questions, please feel free to email me: msastre@moorsch.org

which the omniscient is seeking leave please be sure to sign the form on the last page