



Summer Reading Assignment: A Wrinkle in Time

Dear Parents and Students,

As we prepare for the upcoming school year, I am excited to share our summer reading assignment. This summer, all students are required to read the classic novel *A Wrinkle in Time* by Madeleine L'Engle.

To support their reading, students must also complete the accompanying book study. This includes answering comprehension questions and practicing vocabulary for each chapter to ensure a deep understanding of the story elements and characters.

Please note that upon our return to school, students will be expected to use their completed study materials to work on an in-class project. This project will allow them to demonstrate their analysis of the book's plot, themes, and character development. For your convenience, the book can be purchased through the Amazon link provided at the bottom of this document.

We look forward to discussing this fantastic story together in the fall!

Best regards,

Mrs. Ledo



<https://www.amazon.com/Wrinkle-Time-Quintet/dp/0312367546>



5th Grade
Summer Reading

Name

A Wrinkle
in Time

Characters

Meg Murry

Charles Wallace

Calvin O'Keefe

Character Traits:

Character Traits:

Character Traits:

The Three Mrs. W's

Aunt Beast

Mr. and Mrs. Murry

Character Traits:

Character Traits:

Character Traits:

Chapter 1: Mrs. Whatsit

1) Why is Meg feeling frustrated with school and life?

2) What did Meg's father say about her and Charles Wallace's intelligence?

3) What is unusual about Mrs. Whatsit and how she communicates?

4) How does Mrs. Whatsit surprise Mrs. Murry at the end of the chapter? What might this be foreshadowing about Mr. Murry's disappearance?

Chapter 1: Vocabulary

delinquent	crevices	diction	prodigious	relinquished
page _____	page _____	page _____	page _____	page _____

Chapter 2: Mrs. Who

1) How does Meg respond when the school principal asks about her father's absence?

2) Why did Mrs. Who steal Mrs. Buncombe's sheets?

3) What special ability does Charles Wallace have? How does this skill lead him to trust Calvin?

4) What do Charles Wallace and Calvin realize they have in common in this chapter?

5) Infer: Based on what Mrs. Who said, how might the three women help the children?

Chapter 2: Vocabulary

piteous	inexcusably	belligerent	antagonistic	compulsion
page _____	page _____	page _____	page _____	page _____

Chapter 3: Mrs. Which

1) Calvin calls Meg "lucky" for being so loved. Do you think being loved is "lucky?" Explain your reasoning.

2) Why does Meg struggle in school with the subject of math when she is clearly very smart?

3) Why does Calvin feel comfort and excitement when eating dinner at Meg and Charles Wallace's house?

4) What are two new pieces of information you learned about Mr. Murry and his disappearance in this chapter?

Chapter 3: Vocabulary

indignant	legible	decipher	tangible	materialize
page _____	page _____	page _____	page _____	page _____

Chapter 4: The Black Thing

1) What happened when Meg, Calvin, and Charles Wallace were transported or “wrinkled” to the new setting of the story?

2) Using details from the text, describe the new setting of the story. Where have the children traveled to?

3) How do the flowers help the children as they fly with Mrs. Whatsit?

4) Why is this chapter titled “The Black Thing?”

Chapter 4: Vocabulary

authoritative	elliptic	inexorable	ephemeral	monoliths
page _____	page _____	page _____	page _____	page _____

Chapter 5: The Tesseract

1) How do Mrs. Who, Mrs. Which, and Mrs. Whatsit travel quickly through time and space?

2) What mistake did Mrs. Which make when transporting the children through the tesseract?

3) How do the three women keep Mrs. Murry from worrying about the children's absence?

4) Why is it ironic that the other women refer to Mrs. Whatsit as "very young"?

5) What does the Happy Medium show the children in the crystal ball? Why is the Earth troubled?

Chapter 5: Vocabulary

dissolution	intolerable	deliberately	mauve	sonorous
page _____	page _____	page _____	page _____	page _____

Chapter 6: The Happy Medium

1) Why does Charles Wallace embrace and kiss Mrs. Whatsit's cheek?

2) What is the cause and effect of Meg's anger in this chapter?

Cause



Cause

3) What is unusual about Camazotz and the citizens on the planet?

4) What does Calvin say at the end of chapter 6? What might this foreshadow?

Chapter 6: Vocabulary

ambrosia	myopic	eon	malignant	aberration
page _____	page _____	page _____	page _____	page _____

Chapter 7: The Man with Red Eyes

1) Why does the first man the children encounter in the capital “report” Charles Wallace?

2) Why does the turkey dinner taste different to Charles Wallace compared to the other two children?

3) Think back to chapter 7. Mrs. Whatsit said, “Meg, I give you your faults.” List one of Meg’s “faults.” How has this “fault” been helpful in this new chapter?

4) What has happened to Charles Wallace? What has caused this change in his personality?

Chapter 7: Vocabulary

bilious	nondescript	bravado	gallivanting	primitive
page _____	page _____	page _____	page _____	page _____

Chapter 8: The Transparent Column

1) How have Charles Wallace's feelings toward the man with the red eyes and Mrs. Who, Mrs. Which, and Mrs. Whatsit changed in this chapter?

Before Being Hypnotized



After Being Hypnotized

2) How does Camazotz keep everyone similar and perfect?

3) What has happened to the boy struggling to bounce the ball that the children encountered earlier in the day?

4) Predict: Considering Camazotz and how citizens are treated, what might Meg and Charles Wallace's father be like now? How might he react to seeing his children after a year absent?

Chapter 8: Vocabulary

henchmen	pedantic	annihilate	ominous	monotonous
page _____	page _____	page _____	page _____	page _____

Chapter 9: IT

1) How does Meg enter into the transparent column that her father is imprisoned inside?

2) What is "IT?"

3) Meg thinks, "Like and equal are two entirely different things." What does this statement mean? Do you agree or disagree?

4) Why can IT not be physically destroyed by Meg or Calvin?

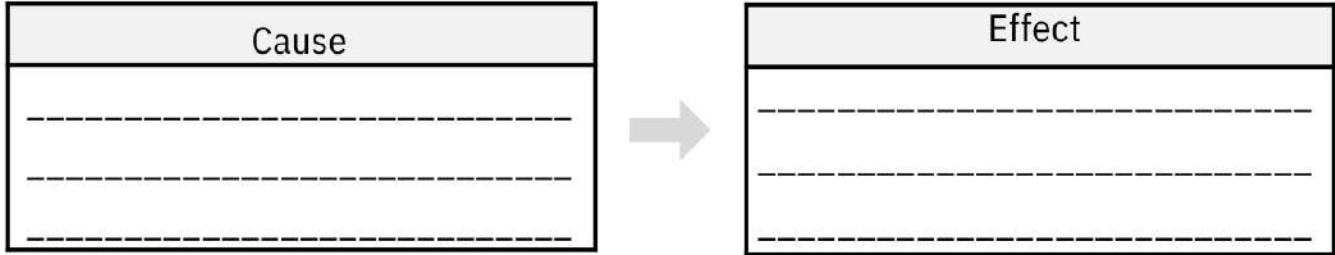
5) How do the characters escape IT at the end of the chapter?

Chapter 9: Vocabulary

Chapter 9: Vocabulary				
gibberish	dais	omnipotent	miasma	cerebrum
page _____	page _____	page _____	page _____	page _____

Chapter 10: Absolute Zero

1) What is the cause and effect of Meg's paralyzed body?



2) Why did Mr. Murry not grab Charles Wallace and force him to “tesser” off the planet of Camazotz?

3) Describe the new creatures that Meg, Mr. Murry, and Calvin have encountered:

4) Predict: Why might the creatures be physically taking Meg from her father?

Chapter 10: Vocabulary

atrophied	disintegration	imperceptible	fallible	assuaged
page _____	page _____	page _____	page _____	page _____

Chapter 11: Aunt Beast

1) How does Meg feel when cradled in the beast's tentacles?

2) Why does Aunt Beast think life on Earth is complicated?

3) Text-to-Self Connection: Aunt Beast says, "But we know that just because we want something does not mean that we will get what we want...." Describe a time you wanted something in your life but knew you could not have it.

4) Meg is extremely angry with her father because he left Charles Wallace. Do you think these feelings are valid, or is she being too harsh with her father? Explain your reasoning.

Chapter 11: Vocabulary

emanate	trepidation	acute	pungent	opaque
page _____	page _____	page _____	page _____	page _____

Chapter 12: The Foolish and the Weak

1) Why is Meg the only one who can save Charles Wallace from Camazotz and IT?

2) What does Meg realize about *why* she was angry with her father?

3) What does Meg have that IT does not? How does this help her to save Charles Wallace?

4) Predict: Knowing that three more books are in the series, do you think Meg defeated IT or only saved Charles Wallace? Explain your reasoning.

Chapter 12: Vocabulary

appallingly	formidably	indignation	isolated	exuberance
page _____	page _____	page _____	page _____	page _____